

Executive

24 October 2019

Report of the Corporate Director of Children, Education & Communities

Portfolio of the Executive Member for Children, Young People & Education

Archbishop Holgate's School – Expansion 2020-21

Summary

1. This report provides members with an update on the development of the Archbishop Holgate's School Expansion scheme. It sets out the amount of Basic Need funding required for the scheme and provides details on proposed plans for the provision of a 3 storey classroom block on the school site. This is being brought back to Executive for final approval following the decision to provide approval in principle that was given on the 18th July 2019.

Recommendations

2. The Executive is asked to:
 - 1) Approve the allocation of £4.4m from the Basic Need Capital Scheme in the Children, Education and Communities Capital Programme to provide a 3 storey classroom block and associated specialist facilities at Archbishop Holgate's School.

Reason: To enable the council to meet its statutory responsibility to provide sufficient school places.

Background

3. The Local Authority (LA) has a statutory duty under the 1996 Education Act to ensure a sufficient supply of good/outstanding school places in its local area. To deliver this duty the LA will need to work with the Department of Education, all local partners and stakeholders including multi-academy trusts to ensure that we are able to meet the demands of demographic change, parental choice, approved and planned future

housing developments and in-year pressures on school places as families move into the city.

4. The effective and efficient management of the local authority’s statutory school sufficiency duty is dependent on a number of important factors:
 - a. Having an in-depth understanding of the capacity of the current estate;
 - b. Maintaining an overview of patterns of parental choice through the annual school admissions process;
 - c. Understanding the patterns of demographic change and growth created by existing population trends and by new and projected housing developments including Local Plan sites;
 - d. Working with neighbouring local authorities to better understand supply and demand pressures and to identify the opportunities for joint strategic planning to aid the efficient and cost effective delivery of additional school places.

5. Extensive work on pupil projections has taken place over the last two years which has enabled the Local Authority to better understand local area needs in terms of school places and identify areas of the city where deficit of places are anticipated.

6. Projections have indicated that work is now required to add additional school places across several areas of the city. The significant pressures are at secondary school level, although there is some localised pressure for additional places at primary school level in a limited number of areas of the city. The table below shows the forecast surplus/deficit of Year 7 – 13 places for the next 7 years for York as a whole.

Forecast Years 7 - 13 Pupil Numbers York Secondary Planning Area :							
	2019/20	2020/21	2021/22	2022/23	2023/24	2024/25	2025/26
Surplus / (Deficit)	512	311	155	17	(89)	(116)	(95)

7. The table below shows the forecast surplus/deficit of Year 7 – 13 places for the next 7 years for the East York School Planning Area. This planning area has only one secondary catchment area, which is for Archbishop Holgate’s CE School.

Forecast Years 7 - 13 Pupil Numbers East York Secondary Planning Area :							
	2019/20	2020/21	2021/22	2022/23	2023/24	2024/25	2025/26
Surplus / (Deficit)	(20)	(80)	(111)	(149)	(159)	(156)	(146)

8. This proposed build will add sufficient places to address this deficit in secondary school places anticipated for the future in this area of the city. This will increase the planned admission number from 240 to 300.
9. The Executive approved in principle the proposal to fund expansion at Archbishop Holgate's School on 18th July 2019, subject to detailed plans and costings being provided once fully costed for final approval by Executive. This report outlines these details.
10. The Pathfinder Academy Trust must obtain approval from Regional School Commissioner (RSC) to expand to accommodate additional pupils at Archbishop Holgate's School, and an application was recently submitted to the RSC and is expected to get approval. Both the Trustees of the Pathfinder Academy Trust Trustees and the Church of England Diocesan Board of Education have been consulted and given written support for the proposed expansion.
11. The current building has a capacity of 1,449 and numbers on role of 1,530 and struggle both to meet the needs of the curriculum particularly in Specialist areas such as Food and Science and provide adequate Learning Resource facilities and social break out spaces.
12. An analysis of existing and required accommodation has been carried out by CYC School Services using the DfE and Education and Skills Funding Agency (ESFA) Schedule of Accommodation Tool. This has confirmed the types, number and size of spaces that are required throughout the school to accommodate the proposed Planned Admission Number of 300.
13. The Tool confirmed the school have a shortfall in a number of specialist teaching areas including Science, Food Technology & ICT. The tool also confirms that the school have a shortfall in library resource facilities and kitchen and dining provision.
14. Alongside this the school have carried out an analysis of their curriculum model identifying similar areas to those identified in the Schedule of Accommodation Tool. The new and refurbished facilities will ensure that the school can continue to deliver a full and varied curriculum model across all subjects for the benefit of students.

Proposed Scheme and Allocated Budget

15. Archbishop Holgate's School have worked with Portakabin and will continue to work with their design consultants in developing the scheme that has been discussed with Officers of the Local Authority. The substantial investment in this scheme will allow pupils to access significantly improved facilities, enable the school to deliver a wider and more varied curriculum, providing pupils access to state of the art facilities and widening their educational opportunities.
16. The development of this scheme will be used to enhance the school's curriculum. During the design and building process pupils will be invited to participate in scheduled events with the design team and the building contractor. This will include demonstrations from a variety of trades and sub-contractors involved in the process.
17. The contractor and design team involved in the scheme will be invited to take part in the school's career's events where local businesses present to and provide advice to students.
18. To firmly embed sustainability into the curriculum for all age groups the school intend to carry out an analysis of the school's carbon footprint before, during and after the development. This will be topic based work across all subject areas including sixth form and BTEC qualifications.
19. The scheme includes for the demolition of a dilapidated 1960's one-storey block which is in poor condition and is currently used as the school's inclusion block. The demolition of this building will make way for a new modular three-storey teaching block that will house new inclusion facilities, teaching classrooms and a new modular single-storey resource centre including a library. The budget has allowed for bringing the ground levels in this particular area of the site in line with other existing buildings and pathways therefore improving the accessibility to the new building.
20. A number of classrooms within the existing school building will be refurbished to provide new specialist teaching provision including Food, Science, ICT Suites and Graphics; and much needed all-weather social and break out space will be created.
21. The new building will not encroach on existing playing field, however additional sports changing provision and playing field will be required to

deliver an appropriate sports curriculum. The basic need funding will enable the school to extend the existing changing facilities.

22. The school have recently entered into a Service Level Agreement with David Lloyd Sports Village to use their Multi Use Games Area for hockey and football during school hours throughout the academic school year. This is a revenue cost that the school will pay annually on an ongoing basis. The arrangement with David Lloyd Sports Village will both improve the school's current sports curriculum and increase the amount of outdoor sport available to students.
23. The school have over the past three years upgraded equipment in the kitchen and dining room to speed up delivery of food to the increasing number of pupils. As a result of this upgrade the Academy Trust have confirmed that further development of these facilities is not required.
24. A planning application will be submitted for approval shortly. Subject to planning consent being given early in 2020, it is hoped that work will be able to start on site as soon as March/ April 2020 and be completed by September 2020.

Sustainability

25. The green space on the school is being protected therefore meeting the principle set out in One Planet York relating to Land Use and Wildlife. The new building will not impact on the school playing fields and is to be located on land currently occupied by a dilapidated 1960's building which will be demolished. The demolition of this inefficient, energy consuming building will help the school improve their current carbon footprint. The provision of a more sustainable, energy efficient building will aide the school in minimising the impact of new infrastructure on their carbon footprint.
26. In a similar way the use of off-site sports facilities at David Lloyd Sports Village also protects the school playing fields and natural environment. It negates the need for a Multi-Use Games area or 3rd Generation sports pitch on the school site. It also provides students with a much improved facility to enjoy outdoor sports. Although the facilities are off-site, they are within walking distance of the school. This provision links with the Health and Happiness principle in One Planet York to maximise opportunities to promote health and wellbeing.

27. The school will be required to encourage the design team to create a development in line with One Planet York and ensure the procurement process obliges the contractor to fulfil their sustainable regulatory obligations. Therefore meeting its principles to use Sustainable Materials by using goods from sustainable sources within the design and build, and where possible, sourcing locally of the development.
28. The school will also be required to ensure the project includes elements that meet as many of the other principles set out in One Planet York. This can include but should not be exclusive to:
- a. Sustainable Transport - by providing a vehicular access design solution and Travel Plan that prioritises, promotes and incentivises the use of sustainable modes of travel such as cycling once the project is complete. This will include additional cycle storage to meet the needs of higher pupil numbers;
 - b. Land use and Wildlife - by protecting and adding to the landscaping on the school site by planting additional or re-planting lost trees as a consequence of the building works, and re-wilding where appropriate;
 - c. Sustainable Water and Zero Carbon - by creating an energy efficient building, minimising energy and water use and maximising renewable energy.
29. In doing so the impact of the new building on the schools current carbon footprint will be minimised

Implications

Human Resources (HR)

30. There are no HR implications.

Legal

31. The Local Authority has the legal responsibility to ensure the sufficiency of school places within its area.
32. A Grant Agreement between the Pathfinder Academy Trust and CYC is currently being drafted. This will outline how the Trust and CYC work

together throughout the Capital Scheme and the mechanisms that will be in place to ensure the Basic Need funding is spent as agreed.

Finance

33. The report to Executive on 18th July 2019 gained approval to earmark a sum of £4.4m within the main Basic Need scheme in the Capital Programme towards developing a project with Archbishop Holgate's School to provide additional school places. The scheme detailed above will be delivered within this £4.4m, therefore there are no additional financial implications as a result of this report.
34. Pathfinder Academy Trust has committed £20,000 to the scheme which will fund their own internal project administration costs. External design consultants will also be appointed to develop the scheme through detail design. The Trust has committed to keeping the overall project costs within the allocated budget of £4.4m.

Crime and Disorder

35. There are no Crime and Disorder implications.

Information Technology (IT)

36. There are no IT implications.

Property

37. Archbishop Holgate's School is part of Pathfinder Academy Trust. The land that the school is on is leased from the York Diocesan Board of Education. The Diocesan Board of Education have been consulted and support the proposed expansion.

Other

38. There are no other identified implications.

Risk Management

39. The Council needs to address any potential shortage of school places across its area whilst ensuring it has sufficient funds to increase school places where required. This paper seeks to allocate funding to add additional secondary school places to meet pressures in the east of the

city enabling a clear plan in terms of meeting parental preference and ensuring sufficient funding is available.

Contact Details

Author:

Mark Ellis
Head of School Services
School Services
01904 554246

Chief Officer Responsible for the report:

Amanda Hatton
Corporate Director, Children, Education
and Communities

Report **Date** 15/10/19
Approved

Specialist Implications Officer(s) List information for all

Financial	Implication ie Legal
Mike Barugh	Name
Principal Accountant	Title
01904 554573	Tel No.

Wards Affected: All wards

For further information please contact the author of the report